Knowledge Organiser

SCARF

Year 3 - Valuing Difference

Key questions

Recognising and Respecting Diversity

Are all families the same? If not, how are they different?

What is good about having different community groups? Why?

What is prejudice?

Where does prejudice come from?

Can prejudice be challenged? How?

Being Respectful and Tolerant

Are tolerance and respect the same? Do we need both?

Do we have respect and tolerance in our classroom? What does it do?

Have you shown respect and tolerance at any time? How and Why?

Has anyone shown you respect and tolerance? How did it make you feel?

Key vocabulary

family different
name calling prejudice
tolerance community
strangers bullying differences
belonging respect
identity families similarites

I can ...

I can give examples of different community groups and what is good about having different groups.

I can talk about examples in our classroom where respect and tolerance have helped to make it a happier, safer place.