Year 6 Termly Overview – Autumn 2026 (Term 2)

World War II

English

Reading: We will continue to develop our reading fluency and comprehension skills through our chosen key text for this half term – **Oliver Twist**.

Writing: We will use our class key text as a stimulus to write a narrative, focusing on personification, speech and semi- colons. We will then learn to write a middle dilemma focusing on adverbials, synonyms and being able to create atmosphere within a story.

Maths

Unit 1: Fractions. We will focus on calculating fractions and solving problems. In addition, we will make connections between fractions and decimals.

Unit 2: Co-ordinates. We will read, plot, translate and reflect across the four quadrants and apply our calculation skills to area and perimeter.

We will continue to develop our arithmetic and mental maths skills.

Computing

Unit: Word Processing and Powerpoint Skills.
This term, children will develop their word processing skills, learning to edit and format text effectively. They will also learn to create engaging PowerPoint presentations using text, images and different layouts. They will explore how to organise information and present their work clearly using digital technology.

Science

Unit: Electricity

(See Knowledge Organiser)

SILVERSTONE CE PRIMARY

History

Unit: Friend or Foe (WW11)

(See Knowledge Organiser)

RE

Unit: What does it mean to be a Muslim in Britain today?

(See Knowledge Organiser)

DT

Unit: Structures (Designing a WW11-themed playground)
(See Knowledge Organiser)

PSHE

Unit: Recognising and celebrating difference, Recognising and reflecting on prejudice-based bullying, Understanding Bystander behaviour, Gender stereotyping

Music

Unit: Songs of WW11

Developing greater accuracy in pitch and control; identifying pitches within an octave when singing and using knowledge of pitch to develop confidence

PE

Unit 1: Pickle Ball (See Knowledge Organiser)

Unit 2: Football (See Knowledge Organiser)

French

Unit: French Football Champions
The children will practise language-learning strategies; developing reading, speaking and listening skills through a football-related theme; responding to questions about football players; writing football player profiles in French. (See Knowledge