

2022/2023 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

SCHOOL

Silverstone CE Primary

HEAD TEACHER

Mr. James Bloomfield

PE COORDINATOR

Mr Thomas Collins

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

To provide opportunities for our children to experience, enjoy and excel in high quality PE and school sport incorporating a diverse range of motivational activities which offer life –long learning through challenge and competition and help them to develop a healthy lifestyle for the future.

FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2022 to 2023 academic year, which must be spent by 31 March 2023.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

KEY OUTCOME INDICATORS: UPDATED 2022/2023

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons, and should not be used for core swimming provision).

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,100
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,100

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	End of autumn term
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					12%
Intent	Implementation		Impact		
<ul style="list-style-type: none">For children to be encouraged to be active on the way to school. Walk to School	<ul style="list-style-type: none">Mr Collins to lead a Thursday ‘Walk-to-School’ club to encourage parents and children to enjoy walking to school.	£0	<ul style="list-style-type: none">Numbers were low during the winter but numbers are steadily increasing with the improved weather – and more join along the route.		
<ul style="list-style-type: none">For children to be given the skills and knowledge to safely ride a bike by participating in the ‘Bike Ability’ scheme.	<ul style="list-style-type: none">Mr Collins to organise for Outspoken Training to deliver the Nationally recognised Bike Ability scheme in the Spring Term.	£0 (Managed to secure funded places)	<ul style="list-style-type: none">Year 5 completed Bike Ability Training Level 2 in the Spring Term. Trainers were complementary about children’s abilities and manners.		
<ul style="list-style-type: none">For children to be offered a variety of Sporting Clubs delivered by teachers and specialist coaches.	<ul style="list-style-type: none">Mr Collins to organise and liaise with staff and coaches to ensure there is a broad range of sporting clubs offered across the school, before, during and after school. <i>Mr Collins’ clubs are free to ensure that children whose parents may be struggling with cost of living can still access sporting opportunities for their children. Parents pay £1 session for</i>	£2160	<ul style="list-style-type: none">Changes to club provision have been positive – both child and parent survey results – but we have future suggestions to make further improvements.		

<ul style="list-style-type: none"> For Playground Leaders to plan, organise and lead a variety of physical activities at lunchtime across the school. 	<p><i>other school staff. External providers set their own costs.)</i></p> <p><i>N.B. price changed Summer Term.</i></p> <ul style="list-style-type: none"> Mrs Deizle and Ms Buchanan to plan, organise and lead a variety of activities – linking with Sports Crew where appropriate. 	£3000	<ul style="list-style-type: none"> Mrs Dalziel works with PECO and Sports Crew to organise and lead a range of activities at lunch time. Further improvements can be made to the independence of the Sports Crew with more meetings with PECO and Mrs Dalziel. 	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> For Sports Crew to be identifiable and be role models – someone for others to aspire to emulate. 	<ul style="list-style-type: none"> All Sports Crew brought t-shirts to wear whilst 'on duty' and participating in sports. All Sports Crew given a lanyard and whistle for use whilst 'on duty'. <i>(5 x years worth brought)</i> 	<p>£100</p> <p>£90</p> <p>£90</p>	<ul style="list-style-type: none"> This has raised the profile of the Sports Crew – not only making them visible but encouraging others to model good sporting behaviours in order to become one in Year 6. The lanyards have been popular and have given the Sports Crew a level of authority whilst running activities. 	
<ul style="list-style-type: none"> For Sports Leaders to be identifiable and be role models 	<ul style="list-style-type: none"> All Sports Leaders given a wristband to be worn whilst 'on 		<ul style="list-style-type: none"> The wristbands have not worked so well – more 	

<p>– someone for others to aspire to emulate.</p> <ul style="list-style-type: none"> • For Staff to promote PE, showing they are prepared and proud to be active. • For sporting activities and achievements to be celebrated in a central and visible location. • For all Year 4 children to be given the skills to become Sports Leaders in Year 5 – enabling them to lead a variety of activities during lunchtimes. • For 10 Year 5 children to be given the skills to become Sports Crew in Year 6 – enabling them to design and lead a variety of activities 	<p>duty'. (2 x years worth brought)</p> <ul style="list-style-type: none"> • All Staff provided with school branded PE t-shirts (Navy blue to distinguish from children's emerald green) to be worn whilst teaching PE, events and clubs. • Trophies, photos, prizes etc to be displayed in the central library, next to main corridor so that achievements are celebrated and children have something to aspire towards. (All prizes donated so far) • Northamptonshire Sports booked to deliver training in the Summer 2 term. • Northamptonshire Sports booked to deliver training in the Summer 2 term. 	<p>£450</p> <p>£0</p> <p>£175</p> <p>£175</p>	<p>guidance and direction for Sports Leaders required.</p> <ul style="list-style-type: none"> • All staff wearing school tops for PE lessons and sporting events. This has shown the children we are all on the same team and are holding ourselves to the same accountability as the children. • Children have wanted to be in a photo on the display and the prizes have been popular – children working hard to win and celebrating in assembly. • Through discussion with School Games manager, training deferred to Autumn term so children are fresh for the new year. 	
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<p>during lunchtimes and effect decisions on Sporting events/clubs/activities etc.</p> <ul style="list-style-type: none"> For all children to enjoy an active break time and lunch time and engage in a range of physical activities for all abilities 	<ul style="list-style-type: none"> Replenish and update playground equipment for active games at break time and lunchtime 	£500	<ul style="list-style-type: none"> Children in all year groups are active during breaktimes and develop basic skills such as ball skills, skipping, team work. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> For staff to have the planning and knowledge to deliver high quality PE lessons. For staff to have the knowledge and skills to deliver high quality PE lessons that incorporate the Rosenshines Principles. For staff to develop their Sports Specific skills, allowing them to 	<ul style="list-style-type: none"> Primary PE Planning scheme subscription renewed. Mr Broughton to complete CPD with all staff throughout the academic year on a Tuesday afternoon. Northampton Saints Rugby coach to work with all KS2 	<p>£495</p> <p>£4320</p>	<ul style="list-style-type: none"> Teachers are finding the planning clear and useful to deliver quality PE lessons. Potential to start incorporating planning for specific sports from specific providers e.g LTA. Staff have commented on how knowledgeable and supportive Mr Broughton is and that his insights and suggestions have been useful – developing their knowledge and skills. Staff found the training useful – developing their 	

deliver high quality PE lessons.	<p>staff to develop knowledge and skills required to deliver high quality tag rugby.</p> <ul style="list-style-type: none"> • Chance To Shine (Northampton Cricket) coach to work with Reception, KS1 and LKS2 staff to develop knowledge and skills required to deliver high quality cricket. 	<p>£1440</p> <p>£0 (<i>Funded support secured</i>)</p>	<p>knowledge of Tag Rugby. However, the where hesitant to join in practically in the sessions, preferring to observe. Consider different ways of completing Staff CPD in the future.</p> <ul style="list-style-type: none"> • Children have developed a love of the game and for some, experienced a new sport. Staff have developed new skills and knowledge in the delivery of cricket. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> • For school staff, coaches and external providers to offer a broad range of sporting clubs, before, during and after school. 	<ul style="list-style-type: none"> • PaceSetters to lead Gymnastics club on a Tuesday morning. • Mr Broughton to run an after school club on a Tuesday each half term (<i>Dodgeball and Multi Skills in Autumn Term</i>) • Staff to offer after school sports clubs throughout the 	<p>Parent Pay</p> <p>Parent Pay</p>	<ul style="list-style-type: none"> • Children have developed and maintained skills, improving overall fitness. • Developed new sporting and social skills and friendships. • The range of sports on offer has been broadened as has the number of 	

<ul style="list-style-type: none"> For Sports Crew to plan and lead a variety of lunchtime challenges, across a broad range of sports and skills. 	<p>year.</p> <ul style="list-style-type: none"> Mr Collins to run two after school clubs each week, throughout the year – changing sports and year groups. Sports Crew to plan, organise and lead a variety of lunchtime challenges, skills activities and playground games across KS1 and KS2 playgrounds. 	<p>Parent Pay</p> <p><i>(Already budgeted in K11)</i></p>	<p>children participating.</p> <ul style="list-style-type: none"> Children have had the opportunity to develop skills over a longer period of time, progressing onto local, county and national competitions. Due to changes in staffing at lunchtime, the sports crew have not had the support to plan, organise and lead the lunchtime challenges. This will be a priority for next. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> For children to participate in cluster sporting events run by the local secondary school – Sponne. For children to participate in a wider variety of sporting events run by School Games. 	<ul style="list-style-type: none"> Mr Collins to enter children into all Sponne events the school is able to facilitate throughout the school year. 	£1926	<ul style="list-style-type: none"> Children have enjoyed attending competitions and challenging themselves. Through discussions with organisers, clarification has been given regarding the level of competition for each event to ensure children do not become disinterested due to over-competitiveness. School Games events are generally to far away to justify the travel expense. Children have enjoyed working with Mr Broughton at lunchtimes to practise and familiarise themselves with the specific event rules – increasing participation and enjoyment. School office have arranged transport to events. 	
	<ul style="list-style-type: none"> Mr Collins to enter children into all School Games events the school is able to facilitate throughout the school year. Mr Collins/Mr Broughton to lead lunchtime/after school clubs to ensure children are sufficiently prepared for sporting events. TC/JC to liaise with coach company to arrange transport to events. 	£250 <i>(already budgeted for in KI 1/3)</i> £2100		
	<ul style="list-style-type: none"> For children to participate in Inter House Competitions throughout the Summer 2 term, lead by Sports Crew and Year 6. 	<ul style="list-style-type: none"> Year 6, lead by Sports Crew and Mr Collins to plan, organise and lead a series of Inter-House competitions throughout the Summer 2 term. 		
	<ul style="list-style-type: none"> For children to participate in a variety of sporting challenges at lunchtimes – organised by Sports Crew and support by Sports Leaders. 	<ul style="list-style-type: none"> Year 6 Sports Crew, supported by Year 5 Sports Leaders to plan, organise and run a variety of lunch time challenges for all children to 		

	participate in.			
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Signed off by	
Head Teacher:	J Bloomfield
Date:	July 2023