

## Long Term Curriculum Overview

Year 1/2 (Year A)					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Living in the Wider World &gt; Rules, Rights and Responsibilities</b></p> <p>Our ideal classroom (1) Our ideal classroom (2) When I feel like erupting When someone is feeling left out Getting on with others</p>	<p><b>Relationships &gt; Feelings and Emotions</b></p> <p>How are you feeling today? How do we make others feel? My special people Being a good friend Let's all be happy! Fun or not?</p>	<p><b>Health and Wellbeing &gt; Keeping Safe</b></p> <p>How safe would you feel? What should Harold say? Harold's picnic</p>	<p><b>Health and Wellbeing &gt; Healthy Lifestyles</b></p> <p>My day Harold's bathroom Harold's postcard - helping us to keep clean and healthy My body needs... What does my body do?</p>	<p><b>Relationships &gt; Valuing Difference</b></p> <p>An act of kindness What makes us who we are?</p>	<p><b>Living in the Wider World &gt; Money</b></p> <p>Harold saves for something special Harold goes camping</p>
<p><b>Living in the Wider World &gt; Caring for the Environment</b></p> <p>How can we look after our environment?</p>	<p><b>Relationships &gt; Healthy Relationships</b></p> <p>Should I tell? Solve the problem A helping hand I don't like that! Bullying or teasing? Don't do that! Types of bullying</p>	<p><b>Health and Wellbeing &gt; Growing and Changing</b></p> <p>You can do it! Sam moves house Haven't you grown! My body, your body</p>			<p><b>Fundraising event</b></p>

## Long Term Curriculum Overview

Year 1/2 (Year B)					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Health and Wellbeing &gt; Keeping Safe</b> Harold loses Geoffrey Who can help? (1) Harold's school rules What could Harold do?</p>	<p><b>Relationships &gt; Healthy Relationships</b> Surprises and secrets Good or bad touches? Unkind, tease or bully? Who can help? (2) How are you listening? Pass on the praise!</p>	<p><b>Health and Wellbeing &gt; Growing and Changing</b> Harold learns to ride his bike Then and now Inside my wonderful body! Keeping privates private</p>	<p><b>Health and Wellbeing &gt; Healthy Lifestyles</b> Eat well Our feelings Harold's wash and brush up Catch it! Bin it! Kill it! I can eat a rainbow Healthy me Super sleep</p>	<p><b>Relationships &gt; Valuing Difference</b> It's not fair! Good friends Same or Different?</p>	<p><b>Living in the Wider World &gt; Money</b> <a href="#">Harold's money</a> <a href="#">How should we look after our money?</a></p>
<p><b>Living in the Wider World &gt; Rules, Rights and Responsibilities</b> <a href="#">Why we have classroom rules</a> <a href="#">Taking care of something</a> <a href="#">Our special people balloons</a> <b>Living in the Wider World &gt; Caring for the Environment</b> Around and about the school</p>	<p><b>Relationships &gt; Feelings and Emotions</b> Thinking about feelings Harold has a bad day Who are our special people? Feelings and bodies</p>				<p><b>Fundraising event</b></p>

## Long Term Curriculum Overview

### Year 3/4 (Year A)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Relationships &gt; Valuing Difference</b>            Friend or acquaintance?            What makes me ME!            (formerly Diversity World)            What would I do?</p>	<p><b>Relationships &gt; Healthy Relationships</b>            OK or not OK? (part 2)            OK or not OK? (part 1)            Islands            Human machines            Can you sort it?            Together</p> <p><b>Relationships &gt; Feelings and Emotions</b>            Different feelings            Secret or surprise?            How dare you!</p>	<p><b>Living in the Wider World &gt; Rules, Rights and Responsibilities</b>  <a href="#">How do we make a difference?</a>  <a href="#">In the news!</a>  <a href="#">The people we share our world with</a>  <a href="#">Safety in numbers</a>  <a href="#">That is such a stereotype!</a>  <a href="#">It's your right</a></p>	<p><b>Living in the Wider World &gt; Caring for the Environment</b>            Logo quiz            Volunteering is cool            My school community (1)            Harold's Seven Rs</p> <p><b>Living in the Wider World &gt; Money</b>            Harold's expenses            Why pay taxes?</p> <p><b>Fundraising event</b></p>	<p><b>Health and Wellbeing &gt; Healthy Lifestyles</b>            Making choices            SCARF Hotel</p> <p><b>Health and Wellbeing &gt; Keeping Safe</b>  <a href="#">Danger, risk or hazard?</a>  <a href="#">Who helps us stay healthy and safe?</a>  <a href="#">Know the norms (previously called Tell Mark II)</a>  <a href="#">Medicines: check the label</a>  <a href="#">Picture Wise</a>  <a href="#">Keeping ourselves safe</a>  <a href="#">When feelings change</a>  <a href="#">Under pressure</a>  <a href="#">Raisin challenge (2)</a></p>	<p><b>Health and Wellbeing &gt; Growing and Changing</b>            An email from Harold!            Moving house            My feelings are all over the place!</p> <p><b>Year 3</b>            My changing body</p> <p><b>Year 4</b>            All change!            Period positive</p>

## Long Term Curriculum Overview

Year 3/4 (Year B)					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Relationships &gt; Valuing Difference</b>  <a href="#">Family and friends</a>  <a href="#">Respect and challenge</a>  <a href="#">Let's celebrate our differences</a></p>	<p><b>Relationships &gt; Healthy Relationships</b>  <a href="#">Tangram team challenge</a>  <a href="#">Looking after our special people</a>  <a href="#">Danger or risk?</a>  <a href="#">Body space</a>  <a href="#">How can we solve this problem?</a>  <a href="#">Friends are special</a>  <a href="#">Zeb</a>  <a href="#">Relationship Tree</a></p> <p><b>Relationships &gt; Feelings and Emotions</b>            Secret or surprise?            Dan's dare</p>	<p><b>Living in the Wider World &gt; Rules, Rights and Responsibilities</b>  <a href="#">As a rule</a>  <a href="#">Our friends and neighbours</a>  <a href="#">For or against?</a>  <a href="#">Thunks</a>  <a href="#">Recount task</a>  <a href="#">Super Searcher</a></p>	<p><b>Living in the Wider World &gt; Caring for the Environment</b>            Let's have a tidy up!            My community            Our helpful volunteers            Harold's environment project</p> <p><b>Living in the Wider World &gt; Money</b>            Can Harold afford it?            Earning money</p> <p><b>Fundraising event</b></p>	<p><b>Health and Wellbeing &gt; Healthy Lifestyles</b>            Derek cooks dinner! (healthy eating)            Poorly Harold            Body team work</p> <p><b>Health and Wellbeing &gt; Keeping Safe</b>            The Risk Robot            Safe or unsafe?            Helping each other to stay safe            Getting on with your nerves!            Alcohol and cigarettes: the facts            Help or harm?            None of your business!            Raisin challenge (1)</p>	<p><b>Health and Wellbeing &gt; Growing and Changing</b>            My special pet            Top talents            I am fantastic!</p> <p><b>Year 3</b>            My changing body</p> <p><b>Year 4</b>            All change!            Period positive</p>

## Long Term Curriculum Overview

Year 5/6 (Year A)					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Relationships &gt; Healthy Relationships</b></p> <p>Solve the friendship problem</p> <p>Working together</p> <p>Let's negotiate</p> <p>Behave yourself</p> <p>Assertiveness skills (previously called Behave yourself - 2)</p> <p>Don't force me</p> <p>Acting appropriately</p>	<p><b>Living in the Wider World &gt; Caring for the Environment</b></p> <p>Project Pitch (parts 1 &amp; 2)</p> <p>Community art</p> <p>Action stations!</p> <p>Happy shoppers</p> <p><b>Living in the Wider World &gt; Money</b></p> <p>What's it worth?</p> <p>Jobs and taxes</p> <p><b>Fundraising event</b></p>	<p><b>Living in the Wider World &gt; Rules, Rights and Responsibilities</b></p> <p>Captain Coram 1 - Gin Lane: children's rights in the 18th century</p> <p>Captain Coram 2 - Thomas Coram and the Foundling Hospital</p> <p>Captain Coram 3 - Funds for Foundlings: 18th century artists raise money for the 1st children's charity</p> <p>Captain Coram 4 - Hetty Feather, fictional foundling: children's rights in the 19th century</p> <p>Captain Coram 5 - Life for Foundlings in the 20th century</p> <p>Captain Coram 6 - Coram today: children's rights in the 21st century</p> <p>Our recommendations</p> <p>Two sides to every story</p> <p>Fakebook friends</p> <p>Tolerance and respect for others</p> <p>Democracy in Britain 1 - Elections</p>	<p><b>Relationships &gt; Valuing Difference</b></p> <p>Advertising friendships!</p> <p>Respecting differences</p> <p>OK to be different</p> <p><b>Relationships &gt; Feelings and Emotions</b></p> <p>Dear Ash</p> <p>Dan's day</p>	<p><b>Health and Wellbeing &gt; Keeping Safe</b></p> <p>It's a puzzle</p> <p>Rat Park</p> <p>What sort of drug is...?</p> <p>Think before you click!</p> <p>What's the risk? (1)</p> <p>Drugs: it's the law!</p> <p>Alcohol: what is normal?</p> <p>Joe's story (part 1)</p> <p>Traffic lights</p> <p>Joe's story (part 2)</p> <p>What's the risk? (2)</p> <p>To share or not to share?</p> <p>Pressure online</p> <p><b>Health and Wellbeing &gt; Healthy Lifestyles</b></p> <p>Five Ways to Wellbeing project</p> <p>I look great!</p> <p>We have more in common than not</p> <p>What is HIV?</p>	<p><b>Health and Wellbeing &gt; Growing and Changing</b></p> <p>Is this normal?</p> <p>This will be your life!</p> <p>Helpful or unhelpful?</p> <p>Managing change</p> <p>Boys will be boys? - challenging gender stereotypes</p> <p>This will be your life!</p> <p>Media manipulation</p> <p><b>Year 5</b></p> <p><a href="#">Changing bodies and feelings</a></p> <p><a href="#">Help! I'm a teenager - get me out of here!</a></p> <p><b>Year 6</b></p> <p><a href="#">Making babies</a></p>

## Long Term Curriculum Overview

		Democracy in Britain 2 - How (most) laws are made			
<b>Year 5/6 (Year B)</b>					
<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Relationships &gt; Healthy Relationships</b> It could happen to anyone Taking notice of our feelings Collaboration Challenge! Give and take Relationship cake recipe Stop, start, stereotypes	<b>Living in the Wider World &gt; Caring for the Environment</b> Rights, responsibilities and duties My school community (2) Mo makes a difference  <b>Living in the Wider World &gt; Money</b> Spending wisely Lend us a fiver! <b>Fundraising event</b>	<b>Living in the Wider World &gt; Rules, Rights and Responsibilities</b> Local councils What's the story? Fact or opinion? The land of the Red People	<b>Relationships &gt; Valuing Difference</b> Qualities of friendship Kind conversations Happy being me  <b>Relationships &gt; Feelings and Emotions</b> How good a friend are you? Dear Ash Ella's diary dilemma Is it true?	<b>Health and Wellbeing &gt; Keeping Safe</b> 'Thinking' about habits Jay's dilemma Independence and responsibility Our emotional needs Would you risk it? Being assertive Drugs: true or false? Spot bullying Communication Decision dilemmas Would you...?  <b>Health and Wellbeing &gt; Healthy Lifestyles</b> Smoking: what is normal? Getting fit It all adds up!	<b>Health and Wellbeing &gt; Growing and Changing</b> Different skills How are they feeling? Growing up and changing bodies Star qualities Dear Hetty  <b>Year 5</b> Changing bodies and feelings Help! I'm a teenager - get me out of here!  <b>Year 6</b> Making babies