

Religious Education Long Term Curriculum Overview

EYFS					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
F5 THEMATIC Which places are special and why?	F2 INCARNATION Why do Christians perform nativity plays at Christmas?	F4 THEMATIC Being special: where do we belong?	F3 SALVATION Why do Christians put a cross in an Easter garden?	F6 THEMATIC Which stories are special and why?	F1 CREATION Why is the word God so important to Christians?
Year 1/2 (Year A)					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1.8 Thematic (including non-religious worldviews) Who am I? What does it mean to belong?	1.3 INCARNATION Why does Christmas matter?	1.7 JUDASIM Who is Jewish and how do they live?	1.5 SALVATION (Year A and B) Why does Easter matter?	1.4 GOSPEL (3 weeks) What is the good news that Jesus brings? 1.1 GOD (3 weeks) What do Christians believe God is like? (3 weeks)	1.9 Thematic (including non-religious worldviews) What makes some places sacred to believers?
Year 1/2 (Year B)					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1.8 Thematic (including non-religious worldviews) Who am I? What does it mean to belong?	1.2 CREATION Who made the world?	1.7 ISLAM Who is Muslim and how do they live?	1.5 SALVATION (Year A and B) Why does Easter matter?	1.4 GOSPEL (3 weeks) What is the good news that Jesus brings? 1.3 GOD (3 weeks) What do Christians believe God is like? (3 weeks)	1.10 Thematic (including non-religious worldviews) How should we care for the world and for others, and why does it matter?

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Year 3/4 (Year A)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>L2.7 HINDUISM</u></p> <p>What does it mean to be a Hindu in Britain today?</p>	<p><u>L2.3 INCARNATION</u></p> <p>What is the Trinity?</p>	<p><u>L2.6 KINGDOM OF GOD</u></p> <p>When Jesus left, what next?</p>		<p><u>L2.9 Thematic (including non-religious worldviews)</u></p> <p>What are the deeper meanings of festivals?</p>	<p><u>L2.2 PEOPLE OF GOD</u></p> <p>What is it like to follow God?</p>

Year 3/4 (Year B)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>L2.4 GOSPEL</u></p> <p>What kind of world did Jesus want?</p>	<p><u>L2.4 GOSPEL</u></p> <p>What kind of world did Jesus want? Continue but link to charities and fundraising</p>	<p><u>L2.10 Thematic (including non-religious worldviews)</u></p> <p>How and why do people show their commitments during the journey of life?</p>	<p><u>L2.5 SALVATION</u></p> <p>Why do Christians call the day Jesus died 'Good Friday'?</p>	<p><u>L2.8 SIKHISM</u></p> <p>What does it mean to be a Sikh in Britain today?</p>	<p><u>L2.1 CREATION</u></p> <p>What do Christians learn from the Creation story?</p>

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Year 5/6 (Year A)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>U2.14 Thematic (including non-religious worldviews)</u></p> <p>How do religions help people live through good times and bad times?</p>	<p><u>U2.4 INCARNATION</u></p> <p>Was Jesus the Messiah?</p>	<p><u>U2.5 GOSPEL</u> What would Jesus do?</p> <p><u>U2.8 KINGDOM OF GOD</u> What kind of king is Jesus?</p>	<p><u>U2.1 GOD</u></p> <p>What does it mean if God is holy and loving?</p>	<p><u>U2.10 JUDAISM</u></p> <p>What does it mean for a Jewish person to follow God?</p>	<p><u>U2.11 Thematic (including non-religious worldviews)</u></p> <p>Why do some people believe in God and some people not?</p>

Year 5/6 (Year B)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>U2.2 CREATION/FALL</u></p> <p>Creation and science: conflicting or complementary?</p>	<p><u>U2.3 PEOPLE OF GOD</u></p> <p>How can following God bring freedom and justice?</p>	<p><u>U2.6 SALVATION (Y5)</u> What did Jesus do to save human beings?</p> <p><u>U2.7 SALVATION (Y6)</u> What difference does the Resurrection make for Christians?</p>	<p><u>U2.13 Thematic (including non-religious worldviews)</u></p> <p>Why is pilgrimage important to some religious believers?</p>	<p><u>U2.9 ISLAM</u></p> <p>What does it mean for Muslims to follow God?</p>	<p><u>U2.12 Thematic (including non-religious worldviews)</u></p> <p>What will make our city/town/village a more respectful place?</p>