

French (MFL)

Long Term Curriculum Overview

In order to teach French effectively at KS2, language and subjects need to be revisited regularly throughout the term. Therefore, our overview for French is set out lesson by lesson rather than under topic headings. This allows us to ensure the children do not forget key language and knowledge of French throughout KS2.

Year 3					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Greet and respond to greetings Learn numbers 0-10 Give personal details – name/age Ask for and give name & express thanks Follow and give simple instructions People and family Christmas – Nativity play Learn the days of the week Say the months of the year with accurate pronunciation and recognise the written form Learn the fruits with some food items Count to 20 Learn the colours		Mardi gras Participate in reading a story in French Copy and write individual words correctly Listen and respond to simple stories and songs Learn parts of the body Easter celebrations Count to 20		Learn additional parts of the body Escribe a monster – learning adjectives Say the alphabet in French and the vowels Count to 30 The zoo animals Talk about the animals you like Express likes/dislikes Traditional French nursery rhymes	
Year 4					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Revision of colours and parts of the head and body Revision of adjectives Understand that all nouns have a gender Ask how to say something in French/Asking for French translations Appreciate similarities between English and French nursery rhymes Follow a text as it is read aloud Revision of animals		Verb – etre (to be) Recite a short poem from memory Identify rhyming words Revision of family members Possessive adjectives Ask and answer questions Follow a French story and join in reading Recognise nouns and verbs in French Count: Revision 20-30		Revision of pets vocabulary Verb – avoir (to have) Dictionary skills Playground song and activity Count: 30-40 Hobbies/leisure activities Recognise positive and negative statements in English and French Conduct a survey in French	

French (MFL)

Long Term Curriculum Overview

Recognise some letters of the alphabet Quantifiers and more adjectives Say 6 vowel sounds in French Write simple words and phrases following a model Read words aloud with accurate pronunciation Listen for sounds, rhyme and rhythm Count: Revision 11-20 Christmas theme				Conduct a short interview in French, asking and answering questions Weather expressions	
Year 5					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Appreciate similarities and differences between French and English high streets Learn the places and the buildings in town/cities Take part in a simple conversation, asking for and giving directions Express thanks Understand and use negatives Count : Revision 11 - 30	Revision of the days of the week, linked to the different times of the day Use a selection of adjectives to describe the high street Use a dictionary Describe some simple objects – colour, size Revision of colours and verb être – je suis/je ne suis pas Appreciate similarities and differences between Christmas in France and England	Revision of sports/hobbies vocabulary Prepare a keep fit programme for the week ahead, using immediate future tense Revision of Months of the year Saying what day or month it is	Understand that taking exercise is an essential part of keeping healthy Count and use numbers 0 – 50 in French Join in a playground game, reciting French with accurate pronunciation	Say what you like and dislike eating Say, read, understand and spell a selection of breakfast item Take part in a breakfast role play Count from 30 to 60 Watch and understand a demonstration in French of the method of making a dessert	Revisions of weather phrases /seasons Use simple sentences to present a mini weather report in French Say where you live – using the 4 points of the compass , using basic prepositions of place

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Long Term Curriculum Overview

<p>Il y a + buildings on the high street (un marché, un magasin, un supermarché, une poste, une banque, un café, une mairie, un magasin de vêtements, une boulangerie) Directions A gauche, à droite, Revision of connectives – et, aussi Revision of adjectives – grand, petit</p>	<p>Days of the week C'est comment? C'est calme, c'est animé, c'est propre, c'est sale, c'est pollué Times of day Matin, après-midi, soir, à 10 heures, à 4 heures et demie Très, assez</p>	<p>(revision of days of the week) (revision of hobbies introduced in Y4)</p>	<p>jouer au + sport to play + sport nager to swim faire du jogging to go jogging (revision of likes & dislikes) Simple future tense: Je vais I am going to encore again</p>	<p>(revision of fruit covered in Y3) New vocabulary: le pain, la baguette, le riz, les pâtes, les pommes de terre, le jambon, le poisson, le fromage, l'eau, le yaourt, le chocolat, la glace, le gâteau, les biscuits, les chips, les frites, la salade, les carottes, les petits pois Tu veux...? Would you like...? Je voudrais... I would like...</p>	<p>Aujourd'hui, c'est le lundi 10 octobre (Revision of days of week/months of year) il fait froid, il fait chaud, il fait beau, il fait mauvais, il y a du soleil, il y a du vent, il y a du brouillard, il pleut, il neige. J'habite à + town dans le nord dans le sud dans l'ouest dans l'est ..de l'Angleterre</p>
Year 6					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Classroom routines: Answering the register-Following instructions Saying the date Describing the weather Asking for classroom objects – Revision of negative structure</p>	<p>Recap of clothes vocabulary Be aware of some cultural differences relating to school uniform and school life Recap of expressing opinions Match sound to sentences and paragraphs/ Add two</p>	<p>Recap of family members Understand the main points and simple opinions expressed in a short, written text and respond by answering true/false questions</p>	<p>Know the names of five occupations in French Understand that word order/sentence structure may be different in a foreign language</p>	<p>Awareness of cultural differences in housing at home and abroad Receptive use of eight rooms of the house Recap of adjectives Contribute to a shared writing task, describing an ideal home</p>	<p>Choose a country for the holiday and select dates Research climate Research different types of accommodation Write a short letter to book accommodation, adapting a model</p>

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Long Term Curriculum Overview

<p>Perform a sketch in French to an audience Understand key details from an authentic text Use a dictionary</p>	<p>short verses to a rhyming poem Count: revision 20 - 50</p>	<p>Follow a story as it is read aloud, demonstrating understanding Recognise agreements and patterns in the foreign language Listen for clues to meaning – e.g. tone of voice</p>	<p>Understand that some nouns for occupations change their spellings in relation to gender Understand key details from a short spoken passage Recognise that word order may vary between languages Use a dictionary to find additional nouns to construct short sentences – il est infirmier Count: 50 to 70</p>		<p>Write short sentences outlining holiday plans, adapting a model Research places of interest at holiday destination Write a programme of activities for a week on holiday Use of the immediate future tense Count : 70 - 100</p>
<p>As-tu...? Oui j'ai .. non je n'ai pas de.. C'est le mardi 15 septembre, il fait froid.. un stylo, un crayon, une gomme , un taille-crayon, des ciseaux, un cahier, un sac J'ai I have a - Je n'ai pas de</p>	<p>Core Vocabulary Recap of clothes vocabulary from Y4 un pantalon, un pull, une chemise, une jupe, des chaussures , des chaussettes , un sweat , une cravate Expressing opinions (recap from Y4, Y5) J'aime Je n'aime pas Justifying opinions Je</p>	<p>Recap of family members from Y4 Recap of structures from Y4 and Y5 Il s'appelle; il a x ans; il est; il habite à Recap of quantifiers from Y3, Y4, Y5: Très, assez Recap of adjectives from Y4: Sympa, intelligent, amusant Sportif/sport</p>	<p>Il est, elle est Occupations vocabulary: Médecin Vendeur vendeuse Serveur serveuse Agent de police Professeur</p>	<p>Il y a; j'habite dans; j'habite à Voici Une maison Un appartement Petit, grand, superbe, magnifique, Immense, de luxe, en haut, en bas</p>	<p>on va On va aller, partir On va rester dans... Un hôtel, un appartement, un gîte, un camping On va aller, prendre ..Recap of means of transport from Y4: En bateau, en avion, en voiture, en train</p>

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	<p>n'aime pas le rouge c'est laid it's ugly C'est moche It's awful (familiar) C'est super It's great C'est joli it's pretty</p>				<p>On va visiter, regarder +Names of places to visit</p>
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