

# History & Geography

## Long Term Curriculum Overview

### Year A

Year	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
1/2	<u>Geography</u> Simple fieldwork and observational skills of school and the grounds	<u>Science</u> <b>Physics/Biology</b> KS1 Season changes throughout the year	<u>Geography</u> A study of a small area of the UK (Silverstone)	<u>Science</u> <b>Biology</b> Animals including humans	<u>History</u> Lives of significant individuals - Monarchs	<u>Science</u> <b>Biology</b> Plants	<u>Geography</u> Continents and Oceans (repeat unit)	<u>Science</u> <b>Biology</b> Plants	<u>Geography</u> Silverstone and Uganda Village	<u>Science</u> <b>Biology</b> Living things and their habitats	<u>History</u> Changes within living memory – Toys	<u>Science</u> <b>Chemistry</b> Everyday Materials
3/4	<u>Geography</u> A UK Study	<u>Science</u> <b>Chemistry</b> Rocks	<u>History</u> Stone Age to Iron Age	<u>Science</u> <b>Physics</b> Electricity	<u>History</u> Roman Invasion	<u>Science</u> <b>Biology</b> Animals including humans (digestive system and teeth)	<u>History</u> Roman Settlement	<u>Science</u> <b>Biology</b> Animals including humans (food chains)	<u>Geography</u> Monaco	<u>Science</u> <b>Biology</b> Living things and their habitats	<u>Geography</u> Monaco	<u>Science</u> <b>Biology</b> Living things and their habitats
5/6	<u>History</u> Anglo Saxons and Scots	<u>Science</u> <b>Physics</b> Electricity	<u>Geography</u> Region of the UK – London	<u>Science</u> <b>Physics</b> Electricity	<u>History</u> Changes over time – Crime and Punishment	<u>Science</u> <b>Biology</b> Animals including humans	<u>History</u> Changes over time – Crime and Punishment	<u>Science</u> <b>Physics</b> Earth and Space	<u>Geography</u> Trade Links (Y5)	<u>Science</u> <b>Biology</b> Living things and their habitats	<u>History</u> Anglo Saxons and Vikings	<u>Science</u> <b>Biology</b> Living things and their habitats

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## Year B

Year Group	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
1/2	<u>Geography</u> Understanding the UK (England and Scotland)	<u>Science</u> <b>Physics/Biology</b> KS1 Season changes throughout the year	<u>History</u> Events before living memory – The Great Fire of London	<u>Science</u> <b>Biology</b> Animals including humans	<u>Geography</u> Continents and Oceans – Hot and Cold areas of the world	<u>Science</u> <b>Chemistry</b> Everyday Materials	<u>History</u> Lives of significant individuals – Columbus and Armstrong	<u>Science</u> <b>Chemistry</b> Everyday Materials	<u>Geography</u> Understanding the UK (N Ireland and Wales)	<u>Science</u> <b>Biology</b> Plants	<u>History</u> Significant historical places – The Circuit	<u>Science</u> <b>Biology</b> Plants
3/4	<u>Geography</u> Rivers	<u>Science</u> <b>Biology</b> Plants (pollination and seed dispersal)	<u>Geography</u> Rivers	<u>Science</u> <b>Chemistry</b> States of Matter	<u>History</u> Early Civilisations – Ancient Egypt	<u>Science</u> <b>Physics</b> Light	<u>Geography</u> Mountains	<u>Science</u> <b>Physics</b> Forces and Magnets	<u>History</u> Ancient Greece	<u>Science</u> <b>Biology</b> Animals including humans	<u>History</u> Ancient Greece	<u>Science</u> <b>Physics</b> Sound
5/6	<u>History</u> A local study – The Circuit during WWII, Bletchley Park (Enigma Code)	<u>Science</u> <b>Physics</b> Light	<u>History</u> A local study – The Circuit during WWII, Bletchley Park (Enigma Code)	<u>Science</u> <b>Physics</b> Forces	<u>History</u> Non-European Society – Mayan	<u>Science</u> <b>Chemistry</b> Changes of material	<u>Geography</u> North and South America (Rainforest)	<u>Science</u> <b>Biology</b> Evolution and inheritance	<u>Geography</u> Trade Links (Y5)	<u>Science</u> <b>Biology</b> Animals including humans	<u>Geography</u> Volcanoes and Earthquakes	<u>Science</u> <b>Biology</b> Living things and their habitat



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Horizontal links = Red

Vertical links = Blue

Diagonal links = Purple